

Master of Physical Education Program

The Course Description

2018/2019

Methods of Scientific Research in Physical Education: 1301701

This course deals with the importance of scientific research in physical education, scientific research methods, types of scientific studies, scientific research tools and the steps of conducting scientific studies in physical education. This course also aims to introduce students to the preparation of the research plan in sports science, to highlight its problem, formulate its hypotheses and test them. In addition to the definition of methods of data collection for sports tests and general methods of scientific research (descriptive, experimental, historical, etc.), and the method of writing research report.

Modern Administration and Public Relations in Physical Education: 1301702

This course aims to study the management and management theories and the various thought and practice and means of development, as well as the elements of the administrative process, including planning and organization, supervision, supervision, evaluation in the sports field, and how time management and decision making and communication skills and management meetings and conferences, and public relations in terms of concept and methods In addition to the concepts and methods of modern marketing and the role of communications and media in sports marketing, in general, this article aims to show the role of management in achieving development and athletic achievement.

Sports Psychology: 1301720

This course deals with the importance of sports psychology in the field of sports competitions, personality traits of athletes and personal theories, personality and athletic achievement, personality measurement, attention in the field of sports, anxiety and athletic emotion and its relation to sports events, promotion in sports, psychological preparation of athletes, , The psychological preparation of sports rule, the psychological preparation of the sports coach, and this course aims to research aggressive behavior in sports competitions and the riot of stadiums.

Analysis of Motor Behavior: 1301727

This course deals with a review of some of the topics that support human motor performance. As well as the different sports movements during learning or training, and to provide knowledge and information of its own dimensions and characteristics, and in ways of measuring, and exposure to the concepts of motor control, and levels in various motor activities, especially on the compatibility and accuracy in motor performance, and processes associated with the acquisition of motor skills through mechanical review Physiological processes and their role in the behavioral behavior of the individual learner and the mechanics of the work of the nervous system and its role in the process of learning and control of motor and directing the behavior of the individual.

Physiology of Sports Training: 1301798

This thesis examines advanced topics and physiological concepts related to the improvement and development of athletes' performance and abilities. Topics in this article may include some concepts of adapting and responding athletes to exercise. Some of the topics that can be included in this article are: advanced sports training, sports aids and stimulants, sports nutrition and energy production systems.

Teaching Methods1301704 :

This course includes teaching in physical education in terms of concepts and terminology, importance, quality of education, levels of education, dimensions of education, comparisons of the applications of different teaching methods in terms of fields and methods of use for teaching and teaching different in terms of areas and methods of use for teaching and teaching, Also planning in physical education, supervision and classroom management, the results of education, evaluation of education and teaching.

Curriculum Design and Planning: 1301728

This course includes the curriculum of physical education in terms of the definition of concepts and importance, curriculum philosophies, theories of curricula, elements, components and areas of curriculum in physical education. This course also includes the methods of design and construction of physical education programs for the various stages of study, methods of evaluating and developing curricula and programs of physical education.

Sports Marketing: 1301725

The objective of this course is to introduce the student to the nature and nature of sports marketing and its importance to the sports institution, and to identify the bases and rules of sound marketing and scientific management in sports institutions, the classification of goods and services and sports ideas and how to market them, the definition of the marketing product and explain the marketing environment and elements of the marketing mix Marketing research and utilization in the sports field.

Technology in sport: 1301721

This course aims to introduce students to the concepts and terminology of teaching and teaching technology, in addition to learning the means and the various educational media and their uses in the teaching and teaching of physical education. This is in addition to understanding the relationship between education technology and sports education, as well as the role of technology in increasing the quantitative and qualitative achievement of athletes in various sports fields.

Sports Injuries and Exercise Treatment: 1301721

This course includes advanced studies in sports injuries in terms of types, causes and methods of prevention and the latest methods of therapeutic exercises in all types of sports injuries in sports therapy.

Sport Sociology: 1301703

The objective of this course is to study and analyze the most prominent theories in the field of social relations and interaction between individuals and their applications in the field of sports, as well as the most

important fields and scientific research related to these relations and their impact on the strength of cohesion of groups and sports teams, as well as what is the social interaction in the educational and sports fields and its characteristics and contributions to Develop the personal abilities of athletes and their proposed solutions to the social problems experienced by the sports community and build optimal sociological systems that contribute to the development of the performance of sports groups.

Statistical analysis: 1301724

The purpose of this course is to introduce students to statistical tests used in scientific research, especially mathematical field research, in order to examine various hypotheses and answer research questions, as well as statistical processes related to analysis of variance, especially analysis of mono and binary variance, as well as distance comparisons and other statistical tests. This is in addition to knowing how to read the results of statistical analysis using different tests reading quality and quantity.

Supervision in Physical Education: 1301730

This course aims to introduce students to the concepts and terms of supervision in general and the concept of modern supervision in physical education in particular. It also aims to research the types of supervision and the tasks of the educational supervisor and linking them to the process of analyzing teaching in physical education. As well as developing the student's ability to analyze the teaching process and linking it to the supervision process so as to assess the performance of the teacher on the basis of science.

Physical Fitness: 1301723

This article includes the information and knowledge related to the preparation of fitness programs, both at the level of competitive sports or at the level of sport for all and for all age groups, as well as how to develop and maintain the elements of fitness according to codified scientific controls.

Measurement and Evaluation:1301726

This course aims to introduce students to all the tools and methods of measurement and evaluation in physical education. This is in addition to the information and skills necessary to carry out the measurement and evaluation of cognitive, cognitive and emotional tests. It also aims to enable the student to design and build standard tests that include good test conditions (honesty, consistency, objectivity). This course also includes statistical processes related to measurement and evaluation in order to gain a greater understanding of the results of the tests.